

INSPIRE

INCLUDE

INTEGRITY

EXCEED



Homework Policy

Hall Cross Academy

Author/Owner	Sheila Forsythe, Senior Vice Principal
Version Number	3
Date Approved/Reviewed	October 2024
Date of Next Review	September 2025
Approved By	Local Governing Board
Policy Category	Academy Policy



Exceed Learning Partnership

• EVERY CHILD • EVERY CHANCE • EVERY DAY •

Contents:

	Page:
Policy Introduction and Purpose	2
Policy Aims	2
Policy Scope	2
Consultation	2
Sources and references	2
Policy / Controls	3
Policy Review and Development	3
Document Version Control	4
Appendices	4

Policy Introduction & Purpose

Homework enhances student learning, improves achievement and develops students' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of work of each curriculum area.

Policy Aims

The academy believes that homework will:

- Consolidate and extend work covered in class or prepare for new learning activities.
- Provide opportunities for retrieving information.
- Access resources not available in the classroom.
- Develop research skills.
- Have an opportunity for independent work.
- Show progress and understanding.
- To enhance their study skills e.g. planning, time management and self-discipline.
- To take ownership and responsibility for learning.
- Engage parental co-operation and support.
- Create channels for home-school dialogue.

Policy Scope

This policy applies to all Hall Cross Academy teachers. This includes permanent and temporary staff.

Consultation

Executive and Core Leadership
Heads of Department and subject Leaders

Sources and References

Linked policies: Capability Policy
Performance Management Policy
Linked documents: Feedback/ARR proforma

Policy / Controls

Practice

Each department has specific and individual needs to ensure homework activity impacts on progress. Therefore, the Hall Cross Academy Policy will outline the core threads of practice that will permeate every department alongside specific department based expectations. All department policies will identify how homework will be:

1. **Strategic:** planned and focused activities which are regular and/or linked/not linked with what is or has been learned in class.
2. **Motivating:** a variety of age related tasks with different levels of challenge.
3. **Specific:** quality homework is more important than the quantity, from which students should receive specific and timely feedback on how to further improve.
4. **Meaningful:** students should understand the purpose of homework e.g. to increase understanding in a specific area of knowledge, or fluency in a particular area.

Responsibilities

The role of the student:

- To listen to homework instructions in class and ask appropriate related questions to ensure misunderstandings are addressed.
- To ensure instructions for the task and deadline date are registered in a homework diary or other organisational tool used e.g. mobile phone organiser/calendar or Google Classrooms etc..
- To ensure homework is completed to the expected standard for the deadline.

The role of the Class Teacher:

- Plan and rationalise homework activities to enhance knowledge and understanding.
- Give full and comprehensive instructions inclusive of expectations.
- Set deadlines for completed work and ensure that they are met.
- Provide timely feedback on how to further improve.
- Provide help and support.

Policy Review & Development

This policy will be reviewed on an annual basis by the Vice Principal responsible for the Quality of Education and the Principal. The Board of Governors will review any suggested changes before it is finally approved.

Document version change control

Version:	Date:	Details of changes:
1	31/01/2020	First draft of new policy in preparation for the start of the 2019-20 cycle
2	30/09/2022	Bespoke additions from HoD to outline specific departmental policy
3	28/08/2024	Removal of all subject specific content

Appendix/Appendices

Please see linked documents on page 2.