

**Hall Cross**  
Academy



— HALL CROSS ACADEMY PROSPECTUS —

*Enjoying excellence every day*

# CONTENTS

02. Contents
03. Welcome to Hall Cross Academy
04. Joining Hall Cross Academy
05. Hall Cross Learner
06. Getting to and from School / School Day / School Calendar 2023/24
07. School Uniform 2023/24
08. School Uniform - PE Kit 2023/24
09. Personal Appearance
10. Curriculum / Key Stage 4
11. Attendance / Rewards / Principles and Aims of Homework
12. School Meals / ParentPay
13. Extra-Curricular Activities
14. Support and Intervention / Well-being and Safety
15. Student Testimonials
16. The Leadership Team
17. Destinations Map

---

## OUR PROSPECTUS

Our prospectus, together with further details about Hall Cross and useful policies, are available on our website:

[www.hallcrossacademy.co.uk](http://www.hallcrossacademy.co.uk). The website is regularly updated with announcements and key dates, along with electronic copies of letters sent home.


**Hall Cross**  
Academy



Hall Cross Academy,  
Thorne Road,  
Doncaster, DN1 2HY

Tel: 01302 320626

Web: [hallcrossacademy.co.uk](http://hallcrossacademy.co.uk)

[/officialhallcrossacademy](https://www.facebook.com/officialhallcrossacademy) 

[@officialhallx](https://twitter.com/officialhallx) 

# WELCOME TO YOUR ACADEMY

## A message from your Principal

Thank you for your interest in Hall Cross Academy and taking the time to consider the school as the choice for the next stage in your child's education.

As a school we are committed to ensuring that all students have access to the best opportunities and education. The staff we appoint and the curriculum that we offer ensures that students are the focus of everything we do.

We continue to achieve high levels of academic success, consistently achieving outcomes above national standards. More importantly however, we strive to ensure all students move onto the next stage of their lives equipped not only with the appropriate qualifications but also the skills to be successful and well rounded citizens.

As a truly good school we are never complacent, striving to always reach the next level of excellence in provision for our students.

I am confident that your child will enjoy a fulfilling and rewarding education at Hall Cross Academy and we look forward to your application.



Mr Swain  
Principal

# JOINING HALL CROSS ACADEMY

Moving to secondary school is an exciting, yet challenging, experience for children and their parents.

To help with this transition, we have a number of things in place:

- Links between Headteachers and key staff within our Family of Schools for planning the calendar of transition activities.
- Sharing successful teaching strategies between Hall Cross and primary schools to ensure good progression into, and through, Y7.
- An Open Evening in October for you to meet the Leadership Team and teachers, visit departments and sample activities.

- Induction days during the year for all Year 6 students who will start with us in September.
- Our Year 7 year manager, coupled with the SENDCO visit all primary schools from which we receive students. This ensures we have all the relevant academic data, alongside other important information for all students prior to their arrival.
- Children with special needs or particular requirements are offered more extensive support with transition and induction. Please contact the academy if you would like further advice.
- There is an opportunity for 1:1 visits for vulnerable, anxious students.

**The pupil admission number for each year group is 310.**

Hall Cross Academy is oversubscribed annually. When applying please put us as first choice to avoid disappointment.



*Enjoying excellence every day*

# HALL CROSS LEARNER

At Hall Cross Academy we have high expectations of our students and always promote positive behaviours and we expect all students to display the values of the Hall Cross Learner. The Hall Cross Learner values were designed by students for students and represent the values that we, as a school, see as integral to creating the next generation of powerful learners.



L I T E R A T E  
C R E A T I V E  
T E A M P L A Y E R  
R E S P E C T F U L  
I N D E P E N D E N T  
M O T I V A T E D  
P R O U D

## A Hall Cross Learner has the following qualities:

### Literate

Students speak and write using formal Standard English. They choose words and sentences carefully so they can express themselves clearly, powerfully and creatively. Students use their green pen to mark spelling, punctuation and grammar consistently. Students read widely and regularly.

### Creative

Students think creatively. When they get stuck, they try different ways to find a solution. Students are resilient and understand that mistakes are an important part of learning.

### Team Player

Students are confident about working in groups. They join in well, take on different roles and take them seriously. Students listen well to others and take and build on their ideas. They include others and help them to succeed.

### Respectful

Students recognise that the classroom is a learning environment. They respect other students' work and their right to learn ensuring that their efforts in the classroom enable all students to make progress and learn.

### Independent

Students are determined and independent. They know their strengths and what they need to do to improve. Students know their current levels and how to reach their targets. Students are motivated and organise their time so they can learn and make progress every day. Students are aware of the skills they have developed and they use them to complete tasks.

### Motivated

Students enjoy learning and look forward to lessons. They know that every minute counts and they arrive on time, well equipped and ready to start learning. Students work closely with teachers and students and get on well with them. Students display a thirst for learning and participate actively in class.

### Proud

Students are proud of what they achieve. They take care with their work and ensure it is the best it can be, having a 'Proud Book'. Students learn a lot every day and make lots of progress. They value other students' work and they are happy for others when they succeed.

## CARE

At Hall Cross, our students enjoy celebrating and promoting our values through our CARE programme. CARE stands for:

**Community Achievement Respect Equality**



**Community**



**Achievement**



**Respect**



**Equality**

# GETTING TO AND FROM SCHOOL

The Academy is well served by public transport, with buses timetabled regularly along Bawtry Road and on Stoops Lane to the rear of the Academy.

There are two further service buses, both operated at the discretion of First Buses, that currently leave from the school playground at the end of the school day:

The first serves students who live in the Cantley area, before continuing to Tickhill.

The second travels directly to the Frenchgate Interchange in Doncaster.

There is a bike shed on the Lower School Campus, and we encourage bikes to be secured with a lock.

Parents are welcome to drive their children to Hall Cross Lower School Campus although access to the Academy does become congested, particularly at the end of the school day.

In the interests of safety for all our students, our gates are closed to non-staff members during the school day and parents are unable to drive their cars onto Academy premises. We recommend parents drop off and pick up students at the Lakeside entrance from where students can walk on the footpath to the playground.

The Upper School Campus is situated on Thorne Road in the town centre and can be accessed by all service buses. Parking and facilities for drop-off are unfortunately very limited on the Upper School campus.

## SCHOOL DAY

Preparation for Higher Education	Wednesday Afternoon Enrichment
08:35 - 08:50	Registration
08:50 - 09:50	Period 1
09:50 - 10:55	Period 2
10:55 - 11:25	Break
11:25 - 12:25	Period 3
12:25 - 13:30	Period 4
13:30 - 14:10	Lunch
14:10 - 15:10	Period 5



## SCHOOL CALENDAR 2023/24

Holiday	Last Day In School	School Re-Opens
		Monday 4 September 2023
Training Days	Friday 13 October 2023	Tuesday 17 October 2023
Half Term	Friday 23 October 2023	Monday 30 October 2023
Christmas	Friday 22 December 2023	Monday 8 January 2024
Half Term	Friday 9 February 2024	Monday 19 February 2024
Easter	Thursday 28 March 2024	Monday 15 April 2024
May Day	Friday 3 May 2024	Tuesday 7 May 2024
Spring Bank	Friday 24 May 2024	Monday 3 June 2024
Training Day	Friday 28 June 2024	Tuesday 2 July 2024
Summer	Friday 19 July 2024	

# SCHOOL UNIFORM 2023/24

Uniform item	Compulsory or optional?	Standards – details	Further clarification
Academy blazer with embroidered school badge	Compulsory	Must be standard school blazer	Purchased from Cliffs in store
Skirt or	Compulsory	Pleated and must be worn knee length with tights. Must have the Hall Cross logo visible. Students must wear tights and not knee length socks if they choose to wear a skirt.	Purchased from Cliffs in store.
Trousers		Plain black school trousers matching those available from school supplier. Logo trousers are available.	No jeans, brushed denim, patch pockets, hipsters, Lycra, jeggings, leggings or drainpipe / skinny fit. No decorative zips or frills.
Jumper	Optional	Plain black embroidered with Academy logo.	Purchased from Cliffs. To be worn under blazers (not as a substitute for a blazer).
Academy tie	Compulsory	Clip on tie (Year 7 and new students will be required to purchase the new black and red tie)	Purchased directly from Cliffs.
White shirt	Compulsory	With collar and sleeves (long or short) and top button that fastens fully.	Must be tucked in. Short sleeves are acceptable. Fitted shirts designed to be worn outside trousers are not acceptable.
Footwear	Compulsory	Plain black. Hard wearing, closed-toed and suitable for weather conditions. Plain black trainers are acceptable.	No coloured logos, stripes, soles or flashes. No sandals, stilettos, flip-flops or Ugg-style boots. Trousers should not be tucked into boots at any time.
Outdoor coat	Optional	Must fit over blazer and should be suitable for cold/wet weather.	No hoodies (under or over blazer), tracksuit tops or sweatshirts. No zip tops made of sweatshirt-type material.
School Bag	Compulsory	Must have school bag with equipment.	Black Pen, Pencil, Ruler, Green Pen. Bag must be brought to school everyday.



# SCHOOL UNIFORM PE KIT 2023/24

Uniform item	Compulsory or optional?	Standards – details	Further clarification
Sports Hoodie or ¼ Zip Top	Compulsory	Black with red trim– with Academy logo	*Please note you have a choice between Sports Hoodie or ¼ Zip Top  Purchased from Cliffs in store.
Sports shirt	Compulsory	Red with black trim – with Academy logo	
Shorts	Compulsory	Black – with Academy logo	
Waterproof sports jacket	Optional	Black with Academy logo.	
Jogging bottoms/ sports leggings	Compulsory	Black	Available from sports retailers.
Socks	Compulsory	Black sports socks OR white ankle socks	
Footwear	Compulsory	Sports trainers - any colour with laces	
Swimming kit	Compulsory	One piece swimming costume or shorts/ trunks suitable for swimming	



Please note when purchasing PE kit that students will be expected to take part in two hours of PE per week. This involves a majority of the lessons taking place outdoors during the winter term so we ask that you send your children to school dressed appropriately for adverse weather conditions.

Scan the QR code to find out more information about our uniform and expectations.





# PERSONAL APPEARANCE

## HAIR COLOUR, MAKE-UP AND NAILS

- Hairstyles should be of a naturally occurring hair colour.
- Hairstyles that the Academy consider extreme will not be permitted.
- Make-up should be minimal and discrete (no false eye lashes).
- Artificial nails of any type are not permitted.
- Nail polish, if worn, should be natural and discrete. (no false nails)

---

## JEWELLERY AND PERSONAL ITEMS

**Only the following items of jewellery are permitted in school:**

- One pair of plain stud earrings (no facial piercings).
- One watch (Smart Watches are permitted).

Items deemed unsuitable by the Academy should not be brought into the school.

---

## MOBILE PHONES

**As handheld technology develops, mobile phones can be a very useful aid to learning. However, phones should only be used during lesson times at the request of the teacher, and should not be used inappropriately at any time.**

Students can log into the Hall Cross WiFi while at school to use the internet. All school internet use is monitored as a matter of security and safeguarding. The Academy considers it a matter of parental responsibility when students use their own data for internet use or communication.

The Academy accepts no responsibility for loss or theft of handheld devices brought into school.

There is a mobile device policy within the wider e-safety policy and students receive e-safety lessons throughout the year which cover all aspects of Digital Literacy and Citizenship.



# CURRICULUM

## KEY STAGE 3

The Key Stage 3 curriculum at Hall Cross provides the foundation on which future academic success can be built. The initial phase of the KS3 curriculum is to provide an effective transition from KS2. There is a clear understanding across the key stage, and across the academy as a whole, of the fact that students who feel safe and supported in their learning environment are more engaged and likely to fully achieve their potential.

Students graduate from KS3 following a comprehensive options process designed to ensure they move into subjects that best suit their skills, strengths and interests. This is secured through one to one meetings with members of SLT, ensuring students are ready for the challenges of KS4.

Key Stage Three			
	Year 7	Year 8	Year 9
	Hours	Hours	Hours
English	4	4	4
Geography	2	2	2
History	2	2	2
PSHCE/RE	1	1	1
MFL	2	2	2
Reading	1	0	0
IT	1	1	1
Maths	4	4	4
Science	3	3	3
ADT	2	2	2
PA	1	2	2
PE	2	2	2
<b>Total</b>	<b>25</b>	<b>25</b>	<b>25</b>

**ADT:** Rotating curriculum comprising Art, Food Technology, Graphics, Product Design and Textiles.

**MFL:** Y7 students will study either French or Spanish throughout KS3. Y9 students who wish to continue to study their KS3 language may have an additional hour, those not wishing to continue studying a language at KS4 will have an additional hour of science.

**Performing Arts:** Rotation of Drama and Music.

**Science:** Some classes will have an additional hour of science in year 9 in preparation for Triple Award GCSE sciences.

## KEY STAGE 4

During Key Stage 4 at the Upper School Campus, students are able to study a traditional suite of GCSE subjects coupled with numerous opportunities not available in all schools at this stage. In the core subjects students are taught in sets with mixed groups the norm in foundation subjects. There is a continuation in the investment in PSHCE provision through the Life curriculum across both Year 10 & 11.

We have strong links with external providers to ensure students are fully aware of the options that are open to them by the end of GCSE. Links with universities, Doncaster College, numerous sporting associations, ICA perform accreditation and both local and national employers all serve to contribute to the fabric of

Hall Cross and the opportunities we provide for our learners. We also have strong links with the NHS that provides exposure to the plethora of careers that are available in this pathway.

**All students study the Core Curriculum offer**

**Students choose three additional subjects across the EBACC and Open option columns**

Scan the QR code to find out more information about Key Stage 4.



# ATTENDANCE

**School attendance is a high priority and we have an expectation of at least 97% attendance.**

There is a well-documented link between students' attendance and their ability to progress in school; good attendance is also a prerequisite for future employment or progression into further education.

Parents are asked to contact the Academy on their child's first day of absence (before 9.00 a.m. if possible).

Holidays in term time will not be granted, in accordance with Government legislation. Notice must be given in writing before any proposed holiday during term time.

Where the holiday is not granted or goes beyond that which is agreed, you may receive an Education Penalty Notice (EPN).

Further information is available from the Academy's attendance officers.

---

# REWARDS

**At Hall Cross Academy recognising, rewarding and being proud of excellence is an important part of our shared values, and it takes place every day.**

The Hall Cross Rewards Policy sees students receive points for displaying the values of the Hall Cross Learner, the student designed value system that focuses on being Literate, Creative, Team Player, Respectful, Independent, Motivated and Proud. Students also receive regular bonus rewards relating to their Hall Cross Learner Profile when we track progress.

Students accumulate points throughout the year earning, bronze, silver and gold badges. The points that are earned by students can also be used to purchase a range of prizes, from stationery to snacks, sports equipment to shopping vouchers.

In addition to this we also have termly and annual departmental awards for achievement and effort.

The Academy also supports the individual progression and recognition of success across all key stages through the iCARE programme. In this, students are given the opportunity to recognise and be recognised for their efforts in support of the key values of; Community, Achievement, Respect and Equality. Activities undertaken by our students, both in and outside of the Academy, are recognised and rewarded through a self-referral system and receive commendations from; their peers, student leaders, faculty and the senior leadership team based on their activity. Tasks are set at differentiated levels aimed at furthering the excellence in academia, employment and society ensuring access for all our students.

---

# PRINCIPLES AND AIMS OF HOMEWORK

**Hall Cross Academy aims to create an environment where learning outside the classroom is valued by students and is seen as an integral part of their academic success and development as young adults.**

## **Key Stage 3:**

Homework at KS3 focuses upon consolidation of classroom learning coupled with the development of key transferable skills which will underpin future academic success.

## **Key Stage 4:**

Students will use the independent study skills gained in Key Stage 3 to manage longer-term pieces of work and projects. Many students require independently

produced coursework and deadlines for these will be published well in advance, together with opportunities to attend additional study sessions. Students will also cultivate effective revision techniques for external examinations.

## **Key Stage 5:**

A much greater degree of self-management and additional reading and note-taking is required in order to handle the volume of work required to succeed in Post 16 courses, in addition to the tasks explicitly set by the teachers. The most successful students routinely re-draft class notes, read widely around the subject, refer to relevant websites and collaborate in discussion forums. Dedicated Post 16 study facilities have been designed to support these activities.

# SCHOOL MEALS

**Food and drinks are available for all students attending the Academy before school and at morning break and lunch.**

Students can choose from a healthy range of hot and cold food, provided by Mellors Catering Services. The cost of a meal deal at lunch is £2.60 (as at May 2023). Payment for school meals should be made in advance, either via ParentPay or by cash in the machines located on both the Upper and Lower School Campuses.

A biometric (finger print) recognition system is used by the Academy for students to purchase their food. Your written consent for this will be requested. Further information can be found in our Protection of Biometric Information of Children Policy, available on our website.

To ensure the safety of our students we insist that students remain in the school premises at lunchtime. They are free to either eat a school meal or alternatively a packed lunch.



# PARENTPAY

**Hall Cross Academy no longer routinely accept cash and cheque payments, aiming to make the school a cash-free environment.**

ParentPay offers you the freedom to make payments whenever and wherever you like, 24 hours a day, 7 days a week, safe in the knowledge that the technology used is of the highest internet security available.

Parents are each given a secure online account, activated using a unique username and password.

For parents without internet access payments can be made by PayPoint, located in local stores. A PayPoint card can be requested from the Finance Office, at the Upper School Campus.



# EXTRA-CURRICULAR ACTIVITIES

Hall Cross Academy aims to create an environment where learning outside the classroom is valued by students, and is seen as an integral part of their academic success and development as young adults.

The Academy has an extensive programme of extra-curricular activities offered by every department to enrich the academic curriculum offer.

Our well-established sporting record for both girls and boys is excellent, and provides opportunities for participation from the recreational to national representation. Many of our students also choose to participate in Sports Leadership activities with younger students. The Physical Education Department have been awarded the Gold Games Mark.

Our Duke of Edinburgh programme, now in its ninth year, is highly popular and oversubscribed.

The Performing Arts Department offers many opportunities for music, dance and theatre and our in-house performing arts school ICAP (imagine, create, achieve, perform) hosts many performances throughout the year attracting talented young performers from across the region.

The Academy has been awarded The Gold Artsmark for its outstanding performing arts offer.

In addition, students can become involved in the wider life of the school as members of the student leadership team, as Key Stage 4 prefects or Sixth Form ambassadors. There are also many opportunities throughout the school calendar to be active citizens by participating in local, national or international charity fundraising events and enterprise challenges.

The Library Resource Centres on both Academy Campuses are vibrant hubs of activity to suit all interests and help students to get involved in school life.

We have excellent links with local and regional employers who help to secure high quality work placements and deliver careers education and guidance. Additionally established links with colleges and universities, promote high aspirations for our young people.

Finally, we continue to work in partnership with Doncaster and Bassetlaw Hospital Trust to spearhead innovative new programmes and promote employment pathways in Health.



**Artsmark**  
AWARDED BY ARTS COUNCIL ENGLAND



# SUPPORT AND INTERVENTION

**Hall Cross Academy is committed to creating a well ordered, safe and secure environment for all our students, an environment built on mutual respect amongst students, and between students and staff.**

This respect is fostered within a sympathetic and caring ethos where the needs of the student are put at the centre of all support and intervention.

Pastoral support is provided by Form Tutors and Year Managers led by a Phase Leader for Care and Guidance at Key Stage 3, 4, 5.

Academic support and intervention is provided in the Core subjects (English, Mathematics and Science) to ensure students are making the necessary progress.

Hall Cross is committed to raising standards of literacy throughout the Academy. At Key Stage 3 all students undertake reading tests throughout the year to ensure that progress is being made in this vital area of learning. All students in Y7 will have a reading hour with our dedicated reading team, alongside contextualised reading in Form Time linked to our weekly Care focus. Those who require further support will be offered reading intervention through our Thinking Reading programme. These students will attend three sessions per week.

The Inclusion Department is committed to meeting the needs of all students with Special Educational

Needs and Disabilities (SEND) enabling them to achieve their potential; become confident individuals living fulfilling lives and make a successful transition into adulthood. Whether this be into employment, further or higher education or training. We aim to provide high quality support to students with a range of additional needs and those for whom English is an Additional Language. Support is provided by a team of experienced and dedicated teaching assistants (TAs) who work collaboratively with the class teachers and offer support to young people both inside and outside the classroom.

Students with SEND are involved in scripting their own 'One Page Profile', which describes their strengths and difficulties, and identifies ways that staff and other adults can support them. This co-planned document is shared with all teachers and support staff in school. All new students are screened for dyslexia in the first term which enables us to provide early intervention.

There is further support provided for students who are English speakers of other languages through our Inclusion Department. For those students for whom English is not their first language there are dedicated bases within the Academy where students can improve their English by studying in small groups.

For relevant policies linked to SEND and Behaviour please visit the Academy website.

---

# WELL-BEING AND SAFETY

**We are all responsible for maintaining a mutually respectful and harmonious environment and our policies and procedures reflect this.**

In particular, our policies for the following are of interest and are available on our website for you to read:

- Equality and Diversity
- Behaviour
- E-safety
- Anti-bullying
- Safeguarding



# WHAT OUR LEARNERS SAY...



Jonathan



“ I am exceedingly appreciative to be associated as a member of Hall Cross; a place overflowing with friendly peers, and not to mention the support from all staff, no matter their role. The incredible thing about Hall Cross is that you will always seek something to do, whether that be school trips, celebratory events, activity hunts, and so on!

Isabella



“ Hall Cross Academy is an amazing school with people from all around the world. The best part about Hall Cross Academy is how kind everybody is and how all the subjects are interesting and fun. At Hall Cross Academy we have more independence, which makes us more responsible and makes the experience more interesting. The teachers are kind and would always help when you seek aid.

Andrew



“ I have really enjoyed my time at Hall Cross Academy so far. It is amazing because you get to learn loads in lots of different subjects. As you are in lots of different classes you get to meet and make friends with lots of different people. My favourite subject is Maths because the teachers are brilliant and it is fun and interactive. The school is so big but there are lots of people to help you around and after a few days you can find anywhere!

Jayden



“ It's absolutely brilliant here at Hall Cross! All the staff are wonderful and so welcoming and kind. When I first came to the academy I was a little worried as I knew nobody. But as soon as I came to school, everyone was so hospitable and it was really easy to make new friends. There's no doubt that there's a place for everyone at Hall Cross.

Nil



“ When I first walked into Hall Cross I was amazed by how many students and teachers there were, I was even a bit scared. But after getting to know all the teachers and staff I was so excited to join as they were so kind and made me want to learn. The teachers make every lesson fun and enjoyable and if you ever feel confused do not be afraid to ask your teacher. I made so many friends and I am so glad that I go to Hall Cross Academy and you are so lucky to have this opportunity too. I hope you enjoy your time here at Hall Cross Academy!

# YOUR LEADERSHIP TEAM



**Mr Swain**  
Principal



**Mrs Forsythe**  
Senior Vice Principal  
Quality of Education



**Mrs Massarella-Burton**  
Associate Vice Principal  
Personal Development



**Mr Goodchild**  
Assistant Principal  
Quality of Education  
Teaching



**Mr Oliver**  
Assistant Principal  
Quality of Education  
Curriculum



**Neil Parker**  
Assistant Principal  
Quality of Education  
Progress



**Mrs Miles**  
Assistant Principal  
Inclusion and  
Attendance



**Mr McGuire**  
Assistant Principal  
Professional Development



**Miss Johnson**  
Associate Assistant Principal  
Quality of Teaching  
Lead Mentor ITT /ECT

# YOUR LOWER SCHOOL TEAM



**Mr Young**  
Key Stage 3  
Learner Experience



**Mr Wymer**  
Key Stage 3  
Learner Progress



**Mrs Briggs**  
Head of Year 7



**Miss Jones**  
Head of Year 8



**Mrs Hampson**  
Head of Year 9



**Mrs Laszkowicz**  
Head of SEND



**Miss Cox**  
Deputy Designated  
Safeguarding Lead



**Mrs Hargrave**  
Designated  
Safeguarding Lead

*Enjoying excellence every day*



# DESTINATIONS MAP

## ACADEMY PERFORMANCE

	2018-19	2019-20	2020-21	2021-22	2022-23
A* – A	20%	29%	39%	35%	33%
A* – B	44%	55%	65%	68%	61%
A* – C	75%	80%	88%	91%	82%

- Durham University**
- Law
  - Mathematics
  - Modern European Languages & History
  - Politics
  - Geography
  - Accountancy & Finance

- University of Aberdeen**
- Psychology and Sociology

- Manchester Metropolitan University**
- Economics (Foundation Year)
  - International Business Management
  - Banking and Finance (Foundation Year)
  - Advertising and Brand Communications
  - Biomedical Science
  - Fashion Business and Management
  - International Business Management (Foundation Year)
  - Fashion Design and Technology
  - Forensic Psychology

- University of Manchester**
- Sociology
  - Biosciences with a Foundation Year
  - Pharmacy
  - Philosophy and Politics
  - Aerospace Engineering
  - Philosophy
  - Physics

- Liverpool John Moores University**
- Pharmacy

- Liverpool Institute for Performing Arts**
- Applied Theatre and Community Drama

- Liverpool Hope University**
- Drama and Early Childhood

- University of Liverpool**
- Physics with Medical Applications with a Year Abroad
  - Veterinary Science

- University of Chester**
- Biology

- Staffordshire University**
- Musical Theatre

- Keele University**
- Geography
  - Mathematics & Philosophy

- University of Birmingham**
- Accounting and Finance
  - Nursing (Adult)

- Aston University (Birmingham)**
- Economics
  - Psychology

- Birmingham City University**
- Psychology
  - Finance & Investment
  - Adult Nursing

- Swansea University**
- Marine Biology with a Year Abroad

- Cardiff University**
- Diagnostic Radiography

- Bristol University**
- Photography

- University of Bath**
- Computer Science with Placement

- City, University of London**
- Children's Nursing

- Queen Mary University of London**
- Medicine

- Birkbeck, University of London**
- Accountancy & Management

- Imperial College London**
- Aeronautical Engineering

- London School of Economics and Political Science**
- International Relations and History

- Royal Veterinary College**
- Veterinary Medicine

- University College London**
- Archaeology and Anthropology

- Oxford University**
- Law

- Oxford Brookes University**
- International Relations and Politics

- Newcastle University**
- Biology
  - Mechanical Engineering with Mechatronics
  - Nutrition with Food Marketing
  - Politics and International Relations

- The Northern School of Art**
- Acting for Stage and Screen

- Teesside University, Middlesbrough**
- Nursing Studies (Child) (Pre-Registration)

- University of Bradford**
- Pharmacy 5 years (including pre-registration training)

- Nottingham Trent University**
- Fashion Design

- University of Nottingham**
- Nutrition and Dietetics
  - Aerospace Engineering
  - Science with Foundation Year
  - Psychology

- University of Leeds**
- Sociology
  - Law
  - Digital Media
  - Psychology
  - Computer Science
  - Environmental Science
  - Interdisciplinary Science with Foundation Year
  - Geography

- University of Hull**
- Geography (with Study Abroad)
  - Criminology
  - Criminology and Sociology

- University of Lincoln**
- Sociology
  - Accountancy and Finance
  - Pharmacy with Science Foundation Year
  - Economics
  - Pharmacy with Science Foundation Year
  - Sociology
  - Sport and Exercise Therapy
  - Law
  - Economics
  - Computer Science
  - Pharmacy with Science Foundation Year
  - Forensic Chemistry
  - Pharmacy with Science Foundation Year

- University of Cambridge**
- Medicine
  - Architecture

- University of Bedfordshire**
- Criminology

- University of Surrey**
- Civil Engineering

- University of Leicester**
- Financial Economics and Banking

- De Montfort University**
- Pharmacy

- Loughborough University**
- Mathematics and Sport Science (with placement year)
  - Automotive Engineering
  - Financial Mathematics

- University of Sheffield**
- Psychology
  - Politics
  - Biomedical Science
  - English Literature
  - Economics
  - Sociology with Criminology
  - Accounting and Financial Management
  - Chemical Engineering
  - Financial Mathematics
  - Mechanical Engineering with a Year in Industry
  - Ecology and Conservation Biology
  - Medicine

- Sheffield Hallam University**
- Primary Education (5-11) with QTS
  - Nursing (Adult)
  - Accounting and Economics
  - Sport and Exercise Science
  - Interior Architecture and Design
  - Radiotherapy and Oncology
  - Psychology
  - Paramedic Science
  - Nursing (Adult)
  - Cyber Security with Forensics
  - Nursing (Mental Health)
  - Nursing (Child)
  - Sociology
  - Mechanical Engineering
  - Cyber Security with Forensics
  - Sport Development with Coaching
  - Multimedia Journalism
  - Psychology
  - Accounting and Finance

- York St John University**
- Psychology with Counselling
  - English Literature
  - Professional Policing
  - Psychology
  - Sociology
  - Accounting and Finance
  - Primary Education (5-11)
  - Sport and Exercise Therapy

- University of York**
- Social and Political Sciences
  - Politics (with a year in Industry)
  - Economics and Finance
  - Politics
  - Mathematics
  - History/Philosophy (Equal)
  - English
  - Nursing (Adult)

- Leeds Arts University**
- Comic & Concept Art
  - Textiles Design
  - Fashion Photography

- Leeds Beckett University**
- Economics & Finance
  - Architecture
  - Fashion Marketing
  - Business Management with Finance
  - Criminology with Psychology
  - Biomedical Sciences

- Medicine
- Healthcare Science (Cardiac Physiology)
- Nursing (Adult)
- English Literature with Creative Writing
- Accounting and Finance
- Economics and Finance
- Spanish

# MAKING ENQUIRIES

Many enquiries can be answered by contacting reception staff at either campus. If you wish to discuss something with a particular staff member who may not be immediately available, you will be called back at a mutually convenient time.

However, because we know that some issues need immediate attention, our Pastoral team includes non teaching Year Managers they can be responsive at any time.

Information about who our Year Managers are can be found on the academy website.

**Hall Cross  
Academy**





*Enjoying excellence every day*

Lower School Campus,  
St Michael's Road,  
Bessacarr,  
Doncaster,  
DN4 5LU

Upper School Campus,  
Thorne Road,  
Doncaster,  
DN1 2HY

Further contact details can be found on our website:  
[hallcrossacademy.co.uk/contact-us/contact-us-online/](http://hallcrossacademy.co.uk/contact-us/contact-us-online/)

Tel: 01302 320626 Web: [hallcrossacademy.co.uk](http://hallcrossacademy.co.uk)

 /officialhallcrossacademy  @officialhallx



A Member of  
**Exceed Learning Partnership**  
• EVERY CHILD • EVERY CHANCE • EVERY DAY •